

James P. B. Duffy School #12 K-8 Expansion Plan

Informational Meeting

South Wedge Mission

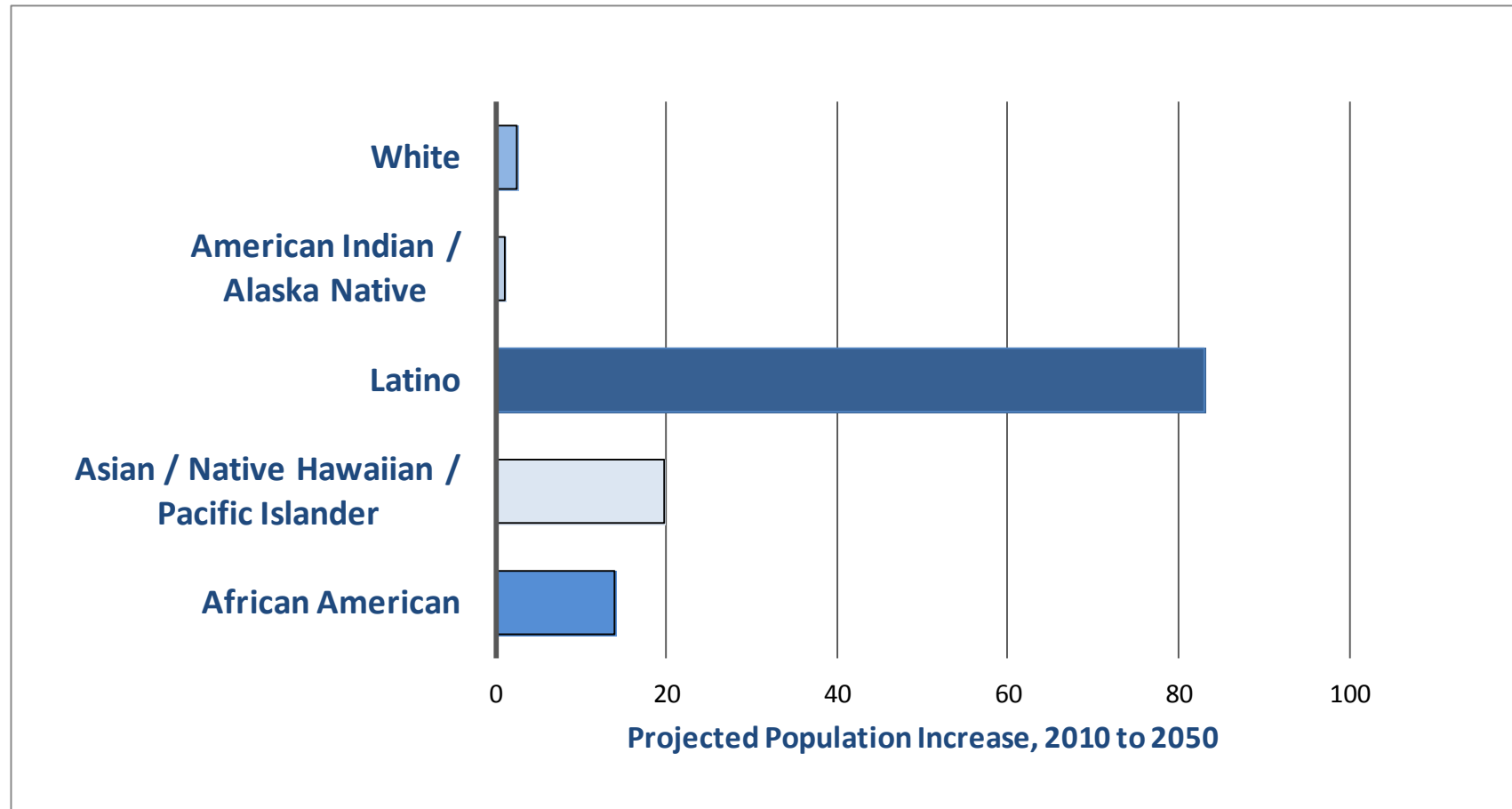
7/15/15

Agenda

- ▶ Why Dual Language; bilingualism?
- ▶ School 12 Focus for K-8 Grow-out
- ▶ Elements to Support and Impede Success
- ▶ Overview of the Plan
- ▶ Being Proactive- activity
- ▶ Things to Consider
- ▶ Work groups activities
- ▶ Closing- Questions and Next Steps



Changing Demographics



Charged with K-8 Grow-out with DL focus

Our Focus and concentration:

- ▶ *Globalization of the world economy*
- ▶ *Bilingualism as an asset for success*

- ▶ Tie to Science, Technology, Engineering, and Mathematics (STEM): High Tech and Medical Fields - 16 out of 30 of the hottest growth areas are in health care related fields by 2020 (when our children graduate)

OR

- ▶ Tie to humanities and the creation of global citizenship

With feeder pattern schools identified and supported by RCSD student placement protocols (Bilingual recruits from other bilingual elementary schools/ high school track).

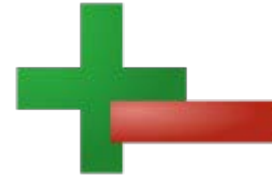


Clear Grade Level Theme for College and Career Readiness

- ▶ Seventh Graders- “Where do I fit in the world?”
 - ▶ Exploration of various job and careers through presentations and on-site visitations
- ▶ Eighth Graders ; “How do I Become a Global Citizen?”
 - ▶ Series of internships on an area of interest

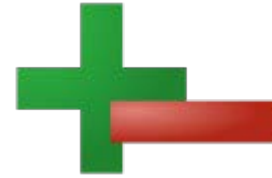


Elements to Support Success



- ▶ Dual Language Program already exists and parental desire to expand (no current feeder high schools address Spanish language proficiency for 7th graders)
- ▶ ACE Program- (Academic Challenge and Enrichment) pilot program for 2015-16- to expose more children to opportunities for enrichment through the use of project based, inquiry based learning endeavors that incorporate technology and STEM activities.
- ▶ Socio-economic grant and partnership to expand summer learning and after school activities with Brighton Central schools- create a suburban-urban program. 2015-16 planning year.
- ▶ School 12 facilities modernization to create a school environment that is conducive for middle year's learning.
- ▶ RCSD is encouraging School 12 to create early regents credential pathways, as well provide additional seats for newly arrived English Language Learners.
- ▶ Want to honor the many parental requests to keep their children at School 12 through 8th grade.

Impediment to our Success



- ▶ RCSD timeline for Student School Choice Selection
 - ▶ November, 2015- January, 2016
 - ▶ Not able to conduct on-site school tours
- ▶ Placement process can be cumbersome and challenging for parent to maneuver to make the best choice for their child
- ▶ Logistical issues in new space (as yet to occupy prior to the grow-out)
- ▶ Competing with other 7th grade school choices

Recruitment- Being Proactive

With your elbow partner or small group respond to the following prompt. Be prepared to share with the whole group.

- ▶ Thinking about your own experiences with student placement (kindergarten, middle school or high school enrollment) or what you have heard from others, discuss this question:

What do you wish you would have known, or would like to know before selecting a 7th grade school or program? Be specific.



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Group Responses:

What are the options for 9-12.

Transportation and safety

Uniform or no uniform policy

Types of programs and see them in action.

Opportunities to meet the staff

Safety and school climate issues and how they are addressed

How do we recruit qualified bilingual teachers in both languages

How do we promote a more positive attitude and correct placement in programs?

What assist do we have to support kids when they are having problems

How is ongoing parent communication established and used within the school

Is there a credit bearing honor track

How flexible will we be to address the various needs of the children.

What types of partnerships would be established for a long-term goal

Sports teams and links to high schools

School educational trip by grade level

Updated and timely information

How would the bilingual component work at the school and in what subjects

Overview of the Plan

Timeline

- ▶ Summer, 2015 Public and school based meetings to share overview of the plan, create work groups and start planning.
 - ▶ Establish a variety of communication methods to share this work with the greater school community.
- ▶ August- October- Meet in work groups to: create their goals, establish their timelines and methods for reporting their progress.
- ▶ October- finalize a summary description for the 2016-17 School Choice Selection Application to be sent home to all families in November, 2015. Work groups continue work until submit their final recommendations.
- ▶ November- Submit preliminary staffing needs and recruitment efforts begin for highly effective content area teachers. Continue to design the teaming situations to allow for enrichment and bilingually co-taught classes. Identify course catalog to meet the needs of all learners and offer honors and Regents classes.
- ▶ December- June- Follow through on the team recommendations and present finalized plan to the school community and greater community- various forums and settings.
- ▶ August- hold first student orientation and summer activities for the staff, students, and their families.

Things to Consider

- ▶ Social-emotional needs of middle school-aged children- sense of belonging
 - ▶ Personalized Communications
 - ▶ Facility design and school policies and procedures
 - ▶ Common space to gather
 - ▶ Team building and social skill development activities built into the calendar
 - ▶ Community partnerships and agencies
- ▶ Academic Needs
 - ▶ Provide differentiated courses for all level learners
- ▶ Wellness needs
 - ▶ Sports
 - ▶ After school extracurricular activities and intramural clubs
- ▶ Infusing globalization and high tech/medical research foci into all we do



Work Groups

On various areas need to address:

- ▶ Divided based upon participants' interests and knowledge
 - ▶ Curricular Needs
 - ▶ School Environment
 - ▶ Recruitment and retention of students and staff
 - ▶ Public relations and community to the School Community
 - ▶ Extracurricular Activities
 - ▶ Parents and Community Engagement Activities



Task for Tonight in Your Work Group

- ▶ Select a group facilitator to serve as the communication contact with school administration.
- ▶ Review the explanation of your work group and discuss to reach general understanding.
- ▶ Develop goal/s for your work group based upon this summary discussion.
- ▶ Develop questions we must ask to gain critical input in this area. Submit these questions at the end of the session.
- ▶ Decide on a next meeting time and location.



Closing

- ▶ Share group work highlights
- ▶ Questions
- ▶ Next Steps- next full meeting date?
- ▶ Exit Ticket

